



Висока школа струковних студија
за образовање васпитача
Нови Сад

Preschool Teachers Training College
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STRATEGY OF INTERNATIONALIZATION

INTRODUCTION

Preschool Teacher Training College in Novi Sad continues its efforts to affirm the policy of friendly and constructive academic links with higher education institutions all over the Europe, as well as to improve international exchange of teachers, students and administration. Institutional strategy plan is to achieve specific goals through: a) Inclusion in contemporary trends of international cooperation in the region, Europe and all over world; b) Forming a student capable of acting in contact with other environments and cultures; c) Training of administrative staff to work with foreign students and teachers.

PROJECT ACTIVITIES

Cooperation with the Faculty of Education in Zurich (Switzerland, www.phzh.ch) was organized through the exchange of experiences and improvement of the work and knowledge of professors and students through strengthening of mutual capacities. This cooperation led to Council of Europe's educational project "Living Democracy SEE" (Serbia)" (www.living-democracy.rs). Strengthening its capacities and with the aim of improving knowledge and skills of professors and students, Preschool Teaching Training college in Novi Sad has cooperation with the University of Maribor (Slovenia), Academy of Music in Gdansk (Poland), as well as with the Preschool Teacher Training college in Baja (Hungary).

As a preparation for the implementation of the program Erasmus+, in the period between December 2013 and November 2016, the College was partner participants of the Tempus Programme project titled TEACH - Harmonization of Preschool Teacher Education Curricula in Serbia.¹ Specific project objectives were to: a) harmonize curricula through identifying the harmonization framework, b) to certify harmonized curricula through re-accreditation and enrolment of the 1st generation of students, c) to improve transversal skills of teachers and to improve teaching methodology and entrepreneurial competences of teachers.

Significant step towards implementation of the program Erasmus+ is a leading coordinator role in the latest TEMPUS Program project titled KEY – Keep Educating yourself², Erasmus K2 - CBHE. Specific aims and objectives are to: a) establish the ECES learning hubs within participating HEIs in Serbia and Montenegro, b) to build the capacity across the CPD sector for monitoring, evaluation and quality assurance.

VISION

Striving for continuation of international networking in a unique European space of higher education, Preschool Teacher Training College in Novi Sad entered the program of academic mobilities through KA1 Erasmus+ program, establishing inter institutional cooperation with partners in the EU countries (Poland, Slovenia, Hungary) and Switzerland, in accordance with institutional capacities and

¹ Project reference number – 544141 – Tempus-1-2013-1-RS-TEMPUS-JPCR.

² Project reference number 585731-EPP-1-2018-1-RS-EPPKA2-CBHE-JP.



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possibilities of member countries to establish cooperation in the field of academic mobility of students, academic and non-academic staff.

Institutional strategy for the organization and implementation of international cooperation projects in the future period anticipates several concrete steps, i.e. 1) promoting and maintains relations with foreign higher education institutions; 2) empowerment of institutional capacities for the implementation of the program of Erasmus+ 3) stimulation of involvement of students, teaching and non-teaching staff in activities within the framework of the Erasmus+ Program, 4) broadening of the network of active partners and monitoring of reaching of aims of the Erasmus + Program.

In the future, as a policy of internationalization of the institution, it is envisaged to develop cooperation programs for the member countries and countries outside the European area, within the framework of exchange programs and other activities, in accordance with the capacities of the institution and the willingness to cooperate with foreign partners.